

# Emery School District Teacher and Student Success Plan (SB 149)

Name of School: Ferron Elementary

School Year: 2019-20

Principal: Heather Behling

## **Explain how the school's plan will work within the Emery School District Board of Education's TSSA framework:**

According to the Emery School District Board of Education's framework, each school within the district is expected to demonstrate a minimum of 1% in student growth within the summative assessment relevant to RISE, ACT Aspire, and ACT testing for 11<sup>th</sup> graders. The School Board approved 40% of the funding to be allocated directly to qualifying salaries and 60% of the funding will go directly toward specific school-level needs.

Based on input from stakeholders, the school plan will include emphasis on social emotional learning by implementing the 7 Mindsets SEL curriculum and a part-time Skills Room Aide. Literacy emphasis will also be addressed through the Skills Room aide and by enhancing our current writing program with the use of the Write Bright Station curriculum. Additional funding will be used by hiring a part-time music and art specialist to also enhance SEL and literacy learning.

## **List the school's improvement goals relevant to the Student Success Plan:**

- Improve literacy skills by implementing additional intensive support aide in an assigned skills room to identify and reinforce student needs.
- Enhance writing skills throughout grades K-5 through the development of a school rubric establishing a flow chart of skill expectations in each grade and implementing a writing curriculum school-wide.
- Improve student behaviors and traumatic supports through an established social-emotional curriculum and additional intensive aide support.
- Increase student engagement in literacy using music and art instruction to enhance expression, communication, challenge points of view and improve expressive writing skills.
- Increase student social-emotional skills, decrease disciplinary action and bring empathetic awareness through musical and artistic expression.

## **List the criteria to be used in measuring the degree of success toward meeting the school's goals:**

- Literacy skill will be measured through grade level assessments, statewide standardized assessments and School City benchmark assessments.
- Writing skills will be measured using school-wide developed rubric expectations and statewide standardized assessments.

- Social emotional criteria will be measured by reviewing overall student achievement in core subject areas. As student behaviors improve and emotional needs are met, the expected outcome is for fewer office referrals and increased student learning/instructional time for improved student growth.

**Explain how TSSA funds will be used to advance the school goals. In the response, include specific allocated amounts:**

We would like to implement a 20 hr./wk aide to oversee an assigned Skills Room to provide intensive student support in both academic and social-emotional skills. Specific criteria will be established to identify student eligibility and guidelines for daily procedures and use. Expectations of teachers and the aide will be clearly defined. This will be used to enhance both literacy and social emotional learning. We would also like to hire a 7 hr/wk music and art specialist to focus on specific activities each week in each classroom. The 7 Mindsets curriculum will be implemented, with onsite professional development, and ongoing coaching to increase student social and emotional skills. The curriculum will be implemented daily in every classroom. Teachers identified writing as an area of need in our school. The Write Bright Station will enhance writing skills and provides alignment through grades K-5 and the Utah State Core Standards.

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Summary of Estimated TSSA Expenditures		
Ferron Elementary		
	Cost	Balance
		\$ 23,989.00
7Mindsets	\$ 10,500.00	
Write Bright Station	\$ 900.00	
Music/Art Specialist	\$ 3,500.00	
Skills Room Aide	\$ 8,950.00	
	\$ 23,850.00	\$ 139

**List the stakeholder groups which contributed to the design of the plan:**

Principal, Community Council (including parents), Ferron Elementary Teachers

