

# Emery School District Teacher and Student Success Plan (SB 149)

Name of School: Ferron Elementary

School Year: 2020-21

Principal: Heather Behling

## **Explain how the school's plan will work within the Emery School District Board of Education's TSSA framework:**

According to the Emery School District Board of Education's framework, each school within the district is expected to demonstrate a minimum of 1% in student growth within the summative assessment relevant to RISE, ACT Aspire, and ACT testing for 11<sup>th</sup> graders. The School Board approved 40% of the funding to be allocated directly to qualifying salaries and 60% of the funding will go directly toward specific school-level needs.

Based on current student enrollment for the 2020-21 school year, TSSA funds will be solely dedicated to hiring a half-time teacher. Ferron Elementary focuses on keeping the class sizes of K-2<sup>nd</sup> lower to increase quality instruction of critical foundational skills that benefit upper grade (3<sup>rd</sup>-5<sup>th</sup>) learning. To accomplish this goal, FE is left with insufficient staff to minimize our large fifth grade with currently having 35 students enrolled. A half-time teacher in the morning would allow the fifth grade class to be split in half for CORE standards to be taught to smaller class sizes. Smaller classes for CORE standards learning will also increase likelihood of student success which also improves social-emotional well-being of students.

## **List the school's improvement goals relevant to the Student Success Plan:**

- Ferron Elementary will increase student literacy and social-emotional skills by 1% by hiring a half-day certified teacher to decrease class sizes K-5<sup>th</sup> allowing for higher quality, targeted instruction.

## **List the criteria to be used in measuring the degree of success toward meeting the school's goals:**

- Literacy skill will be measured through grade level assessments, statewide standardized assessments and School City benchmark assessments.
- Social emotional criteria will be measured by reviewing overall student achievement in core subject areas. As student behaviors improve and emotional needs are met, the expected outcome is for fewer office referrals and increased student learning/instructional time for improved student growth.

## **Explain how TSSA funds will be used to advance the school goals. In the response, include specific allocated amounts:**

Ferron Elementary would like to hire a half-day certified teacher to decrease the 5<sup>th</sup> grade class size during CORE Standards instruction. There are currently 35 students enrolled in

the 5<sup>th</sup> grade. Data records from K-4<sup>th</sup> indicate an overall lower student performance in literacy and social-emotional skills from this 5<sup>th</sup> grade student population which increases the need to implement high quality instruction during CORE subjects and to address social-emotional needs.

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Summary of Estimated TSSA Expenditures		
Ferron Elementary		
	<b>Cost</b>	<b>Balance</b>
		<b>\$ 23,532.00</b>
Teacher Salary	\$23,532.00	
	<b>\$ 23,532.00</b>	<b>\$ 0</b>

**List the stakeholder groups which contributed to the design of the plan:**

Principal, Community Council (including parents), Ferron Elementary Teachers